

**COST ACTION 15208
RATIONING - MISSED NURSING CARE: AN INTERNATIONAL AND
MULTIDIMENSIONAL PROBLEM**

ANNUAL TRAINING SCHOOLS – 2017

Call for applications

Training Schools on

- a) Conceptual, Organisational and Methodological Issues of Nursing Care Rationing (lead by Professor Walter Sermeus – Working Group 1 leader)
- b) The Ethical Perspective of Nursing Care Rationing (lead by Professor Riitta Suhonen, Working Group 3 leader)

ORGANISER: University of Turku, Department of Nursing Science in collaboration with the RANCARE COST Action.

DATES: 18-22 September, 2017 (5 days)

LOCATION: University of Turku, Department of Nursing Science, Joukahaisenkatu3-5 (ICT-city), 20014 Turku, Finland

CREDITS: 6 ECTS (participation in the training school programme and written assignment; more information will be given about the assignment during the training school).

Objectives:

General objectives:

- To encourage the development of new-in-career researchers such as PhD students and Early Stage Investigators, their research skills (conceptual, theoretical, methodological) and transferable skills (research planning, scientific publication)
- To enhance the shared awareness of the care rationing in nursing and research methodology
- To create a network to foster knowledge exchange and dissemination of good practices at European and International level.

More information about the RANCARE Cost Action can be found by following the links: <https://www.rancare-action.eu/> and http://www.cost.eu/COST_Actions/ca/CA15208



PRELIMINARY PROGRAMME FOR THE 2017 TRAINING SCHOOLS

Trainers and Invited Speakers are leading academics and experts in the field from Europe and the United States (see the Training Schools programme at the end of the announcement)

Who can apply?

PhD students or Early Career Investigators (ECI) from EU or other countries can participate. MSc Students can also apply but PhD and ECI will have priority in case of more applications than the capacity of the TS (20 applicants per TS). During the Training School, the trainees will have the opportunity to present their research work for discussion (strongly encouraged); or make a short presentation on a topic of interest. Trainees will have the opportunity for feedback sessions with one of the Trainers.

Financial Support for Trainees

A financial support is possible for a maximum of 20 trainees per TS (40 in total). The selection of applicants is based on the application form and documents submitted, which must clearly comply with the overall objectives of the Action's Memorandum of Understanding available in http://w3.cost.eu/fileadmin/domain_files/CA/Action_CA15208/mou/CA15208-e.pdf. Additional trainees may also be accepted to participate at their own expenses, after informing the Training School Coordinator accordingly.

The following funding conditions will apply:

Each participant from countries other than Finland will receive a grant (a contribution towards their travel, accommodation and meal expenses) of 600 euro each. Participants from Finland (other than Turku) will be partly reimbursed for their travelling to Turku, up to 200 Euros each (up to 5 people).

Upon approval of the application form and prior the Training School, Trainees must register on e-COST: <https://e-services.cost.eu>. The reimbursement is made after the Training School takes place.



How to apply?

Applicants must apply for participation in one of the two Training Schools and indicate whether they wish to apply for a trainee grant in the application form (cf. below in “How to apply?”). Please note that it is mandatory to complete and submit this form if you wish to participate in the RANCARE Training School 2017, regardless of applying for financial support.

The applicant is responsible to complete and send the application form via email to the Training School Coordinator of the Selection Committee, Prof. **Izabella Uchmanowicz** (izabella.uchmanowicz@umed.wroc.pl); the following documents need to be attached:

- Application letter indicating which Training School the applicant wants to participate in; the letter needs highlight the importance of the Training School for the applicant’s research and future career;
- An abstract of ongoing research or current work linked to the Action’s overall theme;
- An updated CV (maximum 2 pages).

When to apply?

The call is open from 1st April 2017 till 21st of June 2017.

The applicants will be notified about the results by 30th June 2017.

For any queries please contact:

Prof. Izabella Uchmanowicz (izabella.uchmanowicz@umed.wroc.pl)

RANCARE Training school		Group 1: conceptualisation, theories and methods Turku, Finland 2017			
1.1. Theoretical conceptualisation of rationing 1.2. Decision making process of rationing care 1.3. Impact on quality and patient safety 1.4. Assessment methods and methods for research		Group leaders: Professor Terry Jones, Professor AnatDrach-Zahavy, Professor Walter Sermeus		Grey: all students White: group 1 (WG1) students only	
Date & time	Monday September 18	Tuesday September 19	Wednesday September 20	Thursday September 21	Friday September 22
08.30 – 09.00	Welcome and opening of training school- Prof. R. Suhonen	Arrive in classroom preparation for day	Arrive in classroom preparation for day	Arrive in classroom preparation for day	Arrive in classroom preparation for day
09.00 – 10.30	COST Action RANCARE Prof. E. Papastavrou, CA leader Introduction participants and introduction of topics Prof. W. Sermeus/ Prof R. Suhonen	Introduction in nursing ethics research Prof. Ch. Gastmans	Evidence on prevalence and relationships of determinants for rationing on outcomes Prof. W. Sermeus	Ethical Safety – ideas to care rationing Prof. H. Leino-Kilpi	Open science and open access University of Turku, open science team
10.30 – 11.00	Break	Break	Break	Break	Break
11.00 – 12.30	Theories, concepts and research on rationing nursing care - introduction Prof. T. Jones	Group 1: Analysing serious case reports on care rationing Prof. W. Sermeus	Theoretical foundations 3 – economic theory, rationing, priority setting, cognitive theories - Prof. T. Jones	Understanding the decision-making process in care rationing Prof. T. Jones/Prof. AnatDrach-Zahavy	Writing for publication Group leaders
12.30 – 13.30	Lunch	Lunch	Lunch	Lunch	Lunch
13.30 – 15.00	Ethical issues in resource allocation and care rationing - introduction Prof. A. Scott	Theoretical foundations in care rationing – introduction to theories & frameworks Prof. T. Jones	Quantitative methods in care rationing research - intro Prof. W. Sermeus	An insight view of care rationing through qualitative methods Dos A Charalambous	Reflections & Outcomes of the training school all
15.00 – 15.30	Break	Break	Break	Break	Break
15.30 – 17.00	Group 1: Acceptability of terms and cross-cultural interpretations Group leaders	Theoretical foundations 2 – organizational performance, Quality Assessment frameworks, accident theory - Prof. T. Jones	Group 1: group work Group leaders	Quantitative design & instruments in care rationing research Prof. A. Drach-Zahavy	European Networking Time
Social events:	Get-2-GetherTurku 18.00				

RANCARE Training school		Group 3: Ethics Turku, Finland 2017			
1.1 Theoretical conceptualisation of rationing 1.2 Ethical issues in care rationing 1.3. Care and nursing ethics 1.4. Assessment methods and methods for research		Group leaders: Prof. R. Suhonen, Prof. H. Leino-Kilpi, Prof. A. Scott, Prof. Ch. Gastmans		Grey: all students White: group 3 (WG3) students only	
Date & time	Monday September 18	Tuesday September 19	Wednesday September 20	Thursday September 21	Friday September 22
08.30 – 09.00	Welcome and opening of training school- Prof. R. Suhonen	Arrive in classroom preparation for day	Arrive in classroom preparation for day	Arrive in classroom preparation for day	Arrive in classroom preparation for day
09.00 – 10.30	COST Action RANCARE Prof. E. Papastavrou, CA leader Introduction participants and introduction of topics Prof. W. Sermeus/ Prof R. Suhonen	Introduction in nursing ethics research Prof. Ch. Gastmans	Evidence on prevalence and relationships of determinants for rationing on outcomes Prof. W. Sermeus	Ethical Safety – ideas to care rationing Prof. H. Leino-Kilpi	Open science and open access University of Turku, open science team
10.30 – 11.00	Break	Break	Break	Break	Break
11.00 – 12.30	Theories, concepts and research on rationing nursing care - introduction Prof. T. Jones	Principlists versus care ethics approach Prof. Ch. Gastmans	Group based seminars; Group WG3a (3 students) Group WG3b (3 students) Prof H Leino-Kilpi (WG3a)Prof R Suhonen(WG3b)	Group based seminars; Group WG3a (4 students) Group WG3b (4 students) Prof H Leino-Kilpi (WG3a) Prof R Suhonen (WG3b)	Writing for publication Group leaders
12.30 – 13.30	Lunch	Lunch	Lunch	Lunch	Lunch
13.30 – 15.00	Ethical issues in resource allocation and care rationing – introduction Prof. A. Scott	Theoretical foundations in care rationing – introduction to theories & frameworks. Prof. T. Jones	Quantitative methods in care rationing research - intro Prof. W. Sermeus	An insight view of care rationing through qualitative methods PhD Dos A Charalambous	Reflections & Outcomes of the training school all
15.00 – 15.30	Break	Break	Break	Break	Break
15.30 – 17.00	Guiding principles underpinning fairness and utility Prof. A. Scott	Challenges in clinical ethics research PhD Minna Stolt	Group based seminars; Group WG3a (3 students) Group WG3b (3 students) Prof H Leino-Kilpi (WG3a) Prof R Suhonen (WG3b)	Seeing individuals – implications for care rationing Prof R. Suhonen	European Networking Time
Social events:	Get-2-GetherTurku 18.00				



Annual Training Schools 2017 Application FORM

To apply for one of the training schools please send to the Training School Coordinator(izabella.uchmanowicz@umed.wroc.pl) the following information	
First Name:	
Family Name:	
Email:	
Address:	
Phone Number:	
Institution:	
Institutional Address:	
Title of PhD if applicable:	
PhD/MSc Topic (max. 500 words):	
Do you wish to apply for the Financial Support (Y/N)?	
Are you applying for the training school on conceptualization (WG1) or ethics (WG3) - please indicate one of two	

Please also attach:

- An application letter indicating which Training School the applicant wants to participate in; the letter needs highlight the importance of the Training School for the applicant's research and future career;
- An abstract of ongoing research or current work linked to the Action's overall theme;
- An updated CV (maximum 2 pages).